

# Administrator Decision Packet

CivicOS Labs

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# Principal & Superintendent Forward Packet

The Open Source Student — Florida Educator’s Edition · Florida Pilot Kit · v1.0 · May 2026

A concise executive summary for administrators and curriculum leaders. Page 1 presents decision-relevant facts. Page 2 summarizes standards alignment and adoption logistics.

## Page 1 — What this is and what it requires

### One-paragraph summary

*The Open Source Student — Florida Educator’s Edition* is a five-lesson, ~5-to-6-hour middle school civic technology curriculum from CivicOS Labs, LLC. It teaches Florida middle school students (primary audience: grades 6–8; grade 9 use is possible as early-high-school transition or enrichment, but grade-9 benchmark alignment is not claimed) to understand artificial intelligence, verify information, analyze sources for bias, use AI ethically, and apply technology to real civic problems. It is aligned to current Florida B.E.S.T. CS Standards (July 2024 revision), Florida Civics & Government Standards, and Florida B.E.S.T. ELA Standards at the middle school level. The Pilot Kit is **free during the pilot phase**, requires **no installations**, **collects no student data**, and **fits multiple existing M/J course lanes**.

### At a glance

Item	Detail
Audience	Grades 6–9 (middle school + early high school transition)
Time	~5–6 hours of student-facing time (Lessons 1–4: ~45 min core each + ~20–25 min student work; Lesson 5 capstone: 60–75 min core + 30+ min project completion)
Format	5 paired Teacher/Student lessons + Implementation Readiness Packet, including Google Classroom upload support and ESA templates + Standards Alignment Matrix + Pacing Guide + Pilot Recruitment materials
Pacing options	One-week intensive · two-week relaxed · five-week after-school · weekend microschool
Devices	Any modern browser-capable device; no installations required for core delivery
Internet	Recommended for teacher demonstration; optional for students; full no-internet contingency documented
Cost	Free during pilot phase; proposed post-pilot launch anchors: Phase 2 from \$149 family / up to \$495 teacher / \$1,995 school site; Phase 3 from approximately \$349 family digital / up to \$895 teacher / \$39 student workbook-text / \$4,995 school site; district, LMS, SCORM, PD, printed-materials, and commercial-use pricing quoted separately
License	Creative Commons Attribution-NonCommercial-ShareAlike 4.0

Item	Detail
Publisher	CivicOS Labs · civicoslabs.com

## What's verified (and what isn't)

- **All standards alignment is verified against public CPALMS / FDOE sources.** Per-benchmark, per-lesson alignment is documented in the curriculum's Standards Alignment Matrix v3.3 (the Standards Alignment Matrix). Benchmark codes were verified on 2026-05-15; the M/J Language Arts 2/3, M/J Grade 6/7/8 Digital Discoveries, and current M/J Intensive Reading support course-code items were closed against official public sources on 2026-05-17. No codes are speculative.
- **Only one optional course-code refinement remains:** grade-specific M/J Intensive Reading 2/3 citations for schools that require reading-support course lanes beyond the current matrix defaults. This does not affect benchmark code accuracy or the primary adoption lanes.
- **ESA reimbursement is not guaranteed.** Eligibility under any specific Florida scholarship program (FES-UA, FTC-PEP, etc.) is determined by the program reviewer. The curriculum documents structural attributes that may support that determination; per FDOE guidance, the determination itself rests with the Scholarship Funding Organization.

## What the pilot requires from the school

- **One educator** willing to teach the five lessons (CS teacher, civics teacher, ELA teacher, library media specialist, microschool facilitator, or homeschool parent — any of these can deliver the curriculum)
- **~15 minutes of preparation per lesson** for Lessons 1, 2, and 4 (Teacher Editions are complete; no separate planning materials required). **Lessons 3 and 5 need more preparation** — typically 30–60 minutes — for topic pre-selection, sample-source curation, or (in no-internet settings) building a printed Source Packet for Lesson 5
- **~10 minutes of feedback** at the end (Pilot Feedback Form supports the curriculum's continued development)
- **Total administrative commitment:** approximately 1–2 hours including evaluation, parent communication, and feedback submission

## What the pilot does not require

- **✗** Local AI software installation on student devices
- **✗** Student accounts on commercial AI platforms
- **✗** Network configuration changes
- **✗** Data sharing agreements with AI vendors (not required when using the prepared-output / no-live-AI path; any live commercial AI use during teacher demonstration remains subject to district vendor review)
- **✗** Specialized hardware
- **✗** District-approved AI tool (the curriculum supports prepared example AI outputs as a full substitute for live AI)

## Page 2 — Standards alignment and adoption logistics

## Standards alignment (benchmark verification 2026-05-15; course-code hardening 2026-05-17; full per-benchmark detail in Standards Alignment Matrix v3.3)

**Florida B.E.S.T. Computer Science Standards (grades 6–8, July 2024 revision).** Primary technical alignment across multiple strands. Confirmed benchmark anchors include:

- *Emerging Technologies* — SC.6.ET.2.1, SC.6.ET.2.2, SC.7.ET.2.1, SC.8.ET.2.1, SC.8.ET.2.2 (AI characteristics, benefits, applications, intelligent behavior)
- *Programming and Software Engineering* — SC.8.PE.3.3 ("Evaluate the benefits and limitations of the use of models" — anchors AI critical-evaluation content)
- *Personal Health and Safety* — SC.7.HS.1.4, SC.7.HS.1.6, SC.7.HS.1.7, SC.8.HS.1.2, SC.8.HS.3.2 (privacy, safety, digital media influence on behavior)
- *Cyber Security* — SC.7.CS.1.1, SC.7.CS.3.3, SC.8.CS.2.1, SC.8.CS.2.3 (data states, vulnerabilities, network privacy, data permanency)
- *Technological Impact* — SC.7.TI.1.3, SC.7.TI.2.1, SC.7.TI.2.2, SC.7.TI.2.4, SC.8.TI.2.2 (media influence, ethical/responsible technology use, civic engagement via government websites)
- *Computing Components* — SC.8.CO.3.1 ("Compare the benefits and limitations of desktop applications and their complimentary online subscription version" — anchors local-vs-cloud privacy framing)
- *Communication and Collaboration* — SC.7.CC.2.2 (research-informed digital artifact creation)

### Florida Civics and Government Standards (grade 7 + grade 8 extensions).

- SS.7.CG.2.8 (impact of media, individuals, and interest groups on monitoring and influencing government)
- SS.7.CG.2.9 (analyzing media and political communications for bias, symbolism, propaganda)
- **SS.7.CG.2.10 — primary anchor for the Civic Tech Mini-Project** (process for citizens to address state or local problems by researching public policy alternatives, identifying responsible government agencies, and determining a course of action — the benchmark text reads almost as a description of the Lesson 5 capstone)
- Grade 8 extensions taught within M/J U.S. History (#2100010): SS.8.CG.2.2 (citizen responsibilities), SS.8.CG.2.3 (civic virtue), SS.8.CG.2.4 (civic-participation history), SS.8.CG.2.6 (expanded civic participation through constitutional amendments)

**Florida B.E.S.T. ELA Standards (grades 6–8).** Embedded throughout. Grade 7 anchors (parallels at grades 6 and 8):

- *Reading Informational Text* — ELA.7.R.2.1, R.2.4, R.3.3, R.3.4 (structure, argument, comparative reading, rhetoric)
- *Communication* — ELA.7.C.1.3 (argument), C.2.1 (oral), C.4.1 (research), C.5.1 (multimedia), C.5.2 (digital tools). **Note: B.E.S.T. ELA uses the "C" prefix for what other frameworks call "Writing."**
- *Vocabulary* — ELA.7.V.1.1, V.1.3
- *K-12 ELA Expectations* — ELA.K12.EE.4.1 (collaborative discussion), ELA.K12.EE.6.1 (voice and tone)

### Florida course code fit

The curriculum supplements existing courses; it does not require a new course code. The codes below have been verified against CPALMS or the FDOE Course Code Directory; see footnote on the M/J Language Arts items.

- **M/J Navigating Technology: Digital Literacy and Digital Citizenship** (#0200024) — primary CTE fit
- **M/J Grade 6 / 7 / 8 Digital Discoveries** (#0200021 / #0200022 / #0200023)
- **M/J Civics** (#2106010); **M/J Civics, Advanced** (#2106020); **M/J Civics & Career Planning** (#2106016); **M/J Civics and Digital Technologies** (#2106029)
- **M/J Language Arts 1 / 2 / 3** (#1001010 / #1001040 / #1001070) — all three confirmed via CPALMS related-course listings and/or FDOE 2025–26 student database update records
- **M/J U.S. History** (#2100010 — embeds SS.8.CG benchmarks for grade 8)
- Also fits homeschool, microschool, and library after-school program contexts without a course code

## What the curriculum produces

Five student portfolio artifacts, each with a defined rubric in the Teacher Edition: **AI Concept Map** (Lesson 1) · **Source Verification Log** (Lesson 2) · **Media Analysis** (Lesson 3) · **AI Use Disclosure** (Lesson 4) · **Civic Issue Brief** (Lesson 5). The artifacts may support ESA documentation, homeschool portfolio records, and IEP-related documentation where applicable — actual eligibility, progress, or compliance determinations rest with the appropriate program reviewer, IEP team, or homeschool authority, not with the curriculum publisher.

## Privacy, FERPA, and accessibility

The curriculum collects no student data and operates no infrastructure that would create or store student records. Adoption requires no changes to existing FERPA-compliant student data practices. The curriculum is designed for accessibility (screen reader compatible, keyboard navigation, multi-modal access, no color-only information) with explicit IEP/504 differentiation guidance. Full documentation: the Data Privacy Statement, the Accessibility Statement, and Differentiation Notes.

## ESA / Florida scholarship reimbursement

The curriculum’s structural attributes — standards alignment, instructional materials format, student work artifacts, license terms — may support reimbursement under FES-UA (for students with an IEP or qualifying disability diagnosis), FTC-PEP (for students not enrolled full-time in a public or private school), and other Florida scholarship programs administered by Step Up For Students. Pre-filled application templates and a pre-purchase eligibility letter are included in the ESA templates. **Reimbursement determination rests with the Scholarship Funding Organization and program reviewer, not with the curriculum publisher.**

## Pricing and licensing

The Pilot Kit is free during the pilot phase. Post-pilot pricing is designed as a school-friendly ladder: family licenses, single-teacher classroom licenses, microschool/co-op licenses, school site licenses, and district licenses. Proposed launch anchors are \$149 for the Phase 2 family license, up to \$495 for the Phase 2 single-teacher classroom license, \$1,995 for the Phase 2 school site license, approximately \$349 for the Phase 3 family digital license, up to \$895 for the Phase 3 single-teacher classroom license, \$39 per student workbook/text, and \$4,995 for the Phase 3 school site license. Final quotes depend on printed materials, LMS or SCORM packaging, professional development, term length, support needs, and district procurement requirements.

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## How to adopt the Pilot Kit (six steps, ~1–2 hours of administrative time total)

1. Identify the educator (CS / civics / ELA teacher, library media specialist, microschool facilitator, or homeschool parent)
2. Have them read the Teacher Quick Start
3. Choose a pacing option from the Pacing Guide
4. Distribute the Parent/Guardian Letter to families before the pilot begins
5. Run the five lessons
6. Submit the online Pilot Feedback Form created from the Google Forms setup pack, or use the Markdown form as an offline fallback

## Contact

CivicOS Labs · [civicoslabs.com](https://civicoslabs.com) · for pilot adoption questions, scheduling, institutional licensing, or curriculum verification.

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# Administrator Overview — The Open Source Student, Florida Pilot Kit

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A 2–3 page summary for school administrators evaluating curriculum adoption.

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## What it is

*The Open Source Student — Florida Educator’s Edition* is a civic technology curriculum developed by CivicOS Labs, LLC. It teaches middle school students to understand artificial intelligence, verify information against reliable sources, protect their privacy, use digital tools responsibly, and apply technology to civic problem-solving with evidence and public purpose.

This Pilot Kit is the introductory five-lesson package — designed to let your school evaluate the curriculum’s format, pedagogy, and fit before committing to a longer module or full-year edition.

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## Why it matters

Three converging realities make AI literacy curriculum a practical necessity for Florida middle schools right now:

1. **Students are using AI already.** Whether through school-provided tools, free public platforms, or applications they discovered on their own, AI is part of how middle school students do homework, write essays, and learn. The question is no longer whether they will use AI; the question is whether they will use it well, with judgment, and with the verification and ethical habits that protect both their learning and their academic integrity.
  2. **Florida is leading on civic literacy.** The Civic Literacy Excellence Initiative, the Portrait of a Florida Graduate, and the civics graduation requirements all point to the same priority: Florida students should be informed, capable citizens who can evaluate information, engage with public life, and act with judgment. AI literacy and civic literacy are not separate subjects — they reinforce each other. A student who learns to verify AI claims is practicing the same skill they need to evaluate any source in civic life.
  3. **Florida schools and families need adoption-ready curriculum.** The current AI-in-education conversation is heavy on principles and light on practical, standards-aligned, classroom-ready material. This Pilot Kit fills that gap with a working curriculum that can be taught next week.
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## What the Pilot Kit contains

- **Five paired lessons** (Teacher Edition + Student Edition for each)



- Lesson 1: What AI Is and Is Not
  - Lesson 2: Verifying AI Answers With Sources
  - Lesson 3: Media Bias, Claims, and Digital Persuasion
  - Lesson 4: Privacy, Ethics, and Academic Integrity
  - Lesson 5: Civic Tech Mini-Project
- **Implementation Readiness Packet** — Teacher Quick Start, Google Classroom Upload Pack, IT Approval Checklist, Parent/Guardian Letter, Student AI Use Agreement, Accessibility Statement, Data Privacy Statement, Pilot Feedback Form, and ESA Documentation Guide
  - **Standards Alignment Matrix** — explicit per-lesson alignment to current Florida CS, Civics, and B.E.S.T. ELA standards
  - **Pacing Guide** — multiple pacing options including one-week intensive, two-week relaxed, five-week after-school program, and weekend microschool intensive
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## Standards alignment

The Pilot Kit aligns with current Florida Department of Education standards:

- **Florida B.E.S.T. Computer Science Standards (grades 6–8, July 2024 revision)** — Emerging Technologies (AI benchmarks SC.6/7/8.ET.2), Programming and Software Engineering (model limits via SC.8.PE.3.3), Communication and Collaboration, Personal Health and Safety, Computing Components (local-vs-cloud via SC.8.CO.3.1), Technological Impact, Cyber Security strands
- **Florida Civics and Government Standards (grades 7–8)** — SS.7.CG.2.8 (media/individuals/interest groups influencing government), SS.7.CG.2.9 (analyzing media for bias, symbolism, propaganda), SS.7.CG.2.10 (process for citizens to address state or local problems — primary anchor for the Civic Tech Mini-Project), plus grade 8 extensions (SS.8.CG.2.2 responsibilities, SS.8.CG.2.3 civic virtue, SS.8.CG.2.4 participation history, SS.8.CG.2.6 expanded participation)
- **Florida B.E.S.T. ELA Standards (grades 6–8)** — embedded throughout in reading informational text, communication (argument and research — B.E.S.T. uses C.1/C.4 prefixes), vocabulary acquisition, and K-12 ELA Expectations for collaborative discussion (EE.4.1 / EE.6.1)

The curriculum fits multiple Florida course lanes including M/J Navigating Technology (#0200024), M/J Grade 6/7/8 Digital Discoveries (#0200021 / #0200022 / #0200023), M/J Civics (#2106010), M/J Civics and Digital Technologies (#2106029), M/J Language Arts and ELA support, and middle-school CTE Information Technology pathway courses. Detailed per-lesson alignment is provided in the Standards Alignment Matrix.

**Standards information current as of May 2026; verify against published FDOE/CPALMS documents before formal adoption.**

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## Time and resource requirements

**Time:** Lessons 1–4 are approximately 45 minutes of core instruction each; Lesson 5 (the Civic Tech Mini-Project capstone) is 60–75 minutes of core instruction plus 30+ minutes of project completion. Per-lesson independent student work adds 20–30 minutes. Total student-facing time across the Pilot Kit is approximately 5–6 hours.

**Devices:** No installation required on student devices. The default delivery uses teacher demonstration, prepared example AI outputs, browser-safe AI access, and offline handouts. Compatible with locked-down school Chromebooks, shared lab stations, and limited-internet settings.

**Educator preparation:** Approximately 15 minutes of preparation per lesson for Lessons 1, 2, and 4. Lesson 3 (Media Analysis) and Lesson 5 (Civic Tech Mini-Project) typically need additional preparation — pre-selecting topics, sample sources, or (in no-internet settings) building the Source Packet of printed government documents and news articles. Plan for 30–60 minutes of preparation for those two lessons. The Teacher Edition includes complete lesson plans with timings, teaching notes, differentiation guidance, and answer keys. No prior AI expertise required; the Educator’s Edition is designed for educators who are learning alongside their students.

**Cost:** Pilot Kit is free during the pilot phase. Proposed 2026 post-pilot launch anchors are approximately \$149 for the Phase 2 family license, up to \$495 for the Phase 2 single-teacher classroom license, \$1,995 for the Phase 2 school site license, approximately \$349 for the Phase 3 family digital license, up to \$895 for the Phase 3 single-teacher classroom license, \$39 per student workbook/text, and \$4,995 for the Phase 3 school site license. Final pricing varies within the documented ranges. District, LMS, SCORM, printed-materials, professional-development, and commercial-use pricing are quoted separately. See Institutional Pricing Information for the full draft pricing menu and license notes.

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## What you commit to in piloting

If you adopt the Pilot Kit at your school, you commit to three things:

1. **Have an educator teach the five lessons** in a setting and pacing that fits your school
2. **Capture what happens** — informal notes from the educator on what worked, where students struggled, where the curriculum delivered or fell short
3. **Submit the Pilot Feedback Form** — about 10 minutes of structured feedback

That feedback shapes the next version of the curriculum. Pilot adopters are explicitly recognized as foundational contributors to the curriculum’s development.

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## What CivicOS commits to

- **Quality and integrity** — curriculum developed by experienced educators, current AI practitioners, and aligned to current Florida standards
- **Responsiveness** — direct contact for pilot questions, clarifications, and support during your pilot run
- **Recognition** — pilot adopters are credited in the Phase 2 (nine-week module) materials as foundational contributors

- **Continued development** — the full curriculum (Phase 2 and Phase 3) is the planned next step after the Pilot Kit validates the format
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## Concerns frequently raised by administrators (and our responses)

**“Is this asking us to install AI software on student devices?”** No. The default delivery is no-install. Teacher demonstration, prepared example AI outputs, browser-safe AI access, and offline handouts are the standard. Local installation is an optional extension for students whose home setups support it; it is not part of the core lessons.

**“How do we handle student privacy with AI tools?”** The Data Privacy Statement documents the curriculum’s data practices. The curriculum does not require students to create accounts on commercial AI platforms. The Teacher Edition provides safe demonstration prompts and no-student-account alternatives (the prepared-example-output path); districts determine which AI platforms, account types, and use policies are permitted in instruction.

**“What about academic integrity?”** Lesson 4 directly addresses academic integrity in the AI era. Students learn what responsible AI use looks like, what disclosure means, and what the line between help and outsourcing is. The Student AI Use Agreement template supports school-wide policy implementation.

**“How does this integrate with our existing tech curriculum?”** The Pilot Kit is designed to supplement, not replace, existing technology curriculum. It can serve as a one-week unit within M/J Navigating Technology, M/J Grade 6/7/8 Digital Discoveries, M/J Civics and Digital Technologies, or M/J Civics; as a media literacy unit within M/J Language Arts; as enrichment in a library media center; or as standalone curriculum in homeschool and microschool settings.

**“Can we use ESA / Family Empowerment Scholarship funds for this?”** The ESA Documentation Guide provides families and schools with the documentation needed to support reimbursement applications. The Standards Alignment Matrix demonstrates the curriculum addresses standards-aligned learning across CS, Civics, and ELA frameworks at the middle school level. Verify current FES eligibility at <https://www.fl DOE.org/schools/school-choice/k-12-scholarship-programs/fes/> before relying on this for purchasing decisions.

**“What if our parents have concerns?”** The Parent/Guardian Letter template proactively communicates what students are learning and why. Transparency about AI in the curriculum tends to defuse parental concern, especially when the curriculum’s framing emphasizes responsible use, verification, and ethics — which this curriculum’s central focus is. Where individual parents have additional concerns, the Data Privacy Statement and Student AI Use Agreement provide further documentation that supports those conversations.

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## How to adopt the Pilot Kit

1. Identify the educator who will teach the lessons (CS teacher, civics teacher, ELA teacher, library media specialist, or other)
2. Have them read the Teacher Quick Start
3. Choose a pacing from the Pacing Guide that fits your schedule

4. Distribute the Parent/Guardian Letter to families before the pilot begins
5. Run the five lessons
6. Submit the Pilot Feedback Form when complete

Total administrative time commitment: approximately 1–2 hours, including this evaluation, parent communication, and feedback submission.

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## Contact

CivicOS Labs · [civicoslabs.com](https://civicoslabs.com)

For pilot adoption questions, scheduling, or institutional licensing inquiries: contact through the CivicOS Labs website.

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